

Report on the Project Activities for 2018-2020 in Turkey¹
 In the context of the KA2 project 2018-1-EE01-KA229-047104 entitled “Maths with Games”, the *Mehmet Sait Aydoslu Secondary School*² arranged and carried out the following activities from 01/09/2018 until the end of the 2020.

ACTIVITIES	DATE / PERIOD
<p>Teacher preparation work for the 1st Mobility to Turkey 10.-14.12.2018 Short-term joint staff training event C1 –Teaching Maths Innovatively We organized a meeting for making the plan with project team at school. We prepared a plan for our partners and then we started correspondence with our coordinator country Estonia. We sent them several options for hotels near the school. They have started to stay Suadiye Hotel which is located near the school. We checked with the hotel and we sent the room details with an email to each school.</p>	<p>10.-14.12.2018</p>
<p>1st Mobility Follow-up Work All of the partners had been picked up from the airport. We took all of them to the hotel as the host country. Waited for each of the guests until they have reached to their hotels. We have left after they settled in to their rooms. The next day the itenarary for the 1st day has started.</p>	
<p>Student Selection for the Project Year 2018-2019</p> <ul style="list-style-type: none"> • Writing motivation letters by the students <p>The students asked to their parents to getting allow to join to this project first. Afterwards they wrote their motivation letters with some rules which has prepared and announce on the wall of the project room. Meanwhile all of these decisions has been shared with the project team and the school principal. All of the letters has been evaluated by the project team and been made a selected list of students for each project country. In a meeting we informed the parents of the selected students. We have organized the nearest mobility and selected students, then booked their hotels and plane tickets.</p>	

Student Preparation Work about “Maths combined with Arts for the 2nd Mobility to Estonia 13-17.05.2019

Short-term exchanges of groups of pupils C2

We gathered with the parents as 1st meeting for Estonia. We got the confirmation from the travelling to the foreign countries from the parents. We learned the details about their diseases, food allergies and psychological problems. We explained all of the information about mobility (C1) to Estonia. Preparations has been started with the students and their parents because they had to get visa and passport to visit Estonia.

We researched about how we can combine art and maths. We shared and discussed our ideas with students who are going to join this mobility. Afterwards students prepared presentations about Mimar Sinan Bridge and Mimar Sinan’s math skills- who is a famous architecture who combined art and math into his work. We also prepared slides about Leonardo Da Vinci’s Golden Ratio and some cubes we made at the art class. We made the presentations on Prezi program- which students learned how to use it with this activity. Students also prepared Sertab Erener’s Eurovision final song turning lyrics into math terms.

13-17.05.2019

Meetings with Participating Students and their Families before the 2nd Mobility to Estonia

We gathered with the parents as 1st meeting for Estonia. We got the confirmation from the travelling to the foreign countries from the parents. We learned the details about their diseases, food allergies and psychological problems. We explained all of the information about mobility (C1) to Estonia. Preparations has been started with the students and their parents because they had to get visa and passport to visit Estonia.

2nd Mobility Follow-up Work

With the students we went to the visa application center safely from the school. After we get back we took the introduction photos of the school with students to prepare the introduction video. They practiced their presentations for Estonia at school. Students designed an introduction brochure about math&art. Students and teachers were impressed with Old Town and how it has been preserved throughout the history.

Dealing with Project Implementation after the 1st year

Returning back from Estonia we recorded our activities on Mobility Tool.

<p>Student Selection process 2019-2020</p> <p>The students asked to their parents to getting allow to join to this project first. Afterwards they wrote their motivation letters with some rules which has prepared and announce on the wall of the project room. Meanwhile all of these decisions has been shared with the project team and the school principal. All of the letters has been evaluated by the project team and been made a selected list of students for each project country.</p> <p>In a meeting we informed the parents of the selected students. We have organized the nearest mobility and selected students, then booked their hotels and plane tickets.</p>	
<p>Student Preparation Work about “Maths and Curiosities” for the 3rd Mobility to Italy 10.-16.11.2019</p> <p>Short-term exchanges of groups of pupils C3</p> <p>We prepared a song just for our project partners about maths and curiosities. Students have prepared cartoons about math and curiosities. They made these works into presentations. Students also prepared tongue twisters about math. Some students prepared presentations about life with math.</p>	<p>10.-16.11.2019</p>
<p>Meetings with Participating Students and their Families before the 3rd Mobility to Italy</p> <p>We gathered with the parents as 1st meeting for Italy. We got the confirmation from the travelling to the foreign countries from the parents. We learned the details about their diseases, food allergies and psychological problems. We explained all of the information about mobility (C3) to Italy. Preparations has been started with the students and their parents because they had to get visa and passport to visit Italy. Students bought gifts to take Italy about Turkish culture.</p>	
<p>3rd Mobility Follow-up Work</p> <p>Students tasted traditional Italian food and experienced art of a different culture. We visited small villages around Adriatic Ocean and observed art from the first hand. This was a first time experience for most of the students and definitely unforgettable.</p>	
<p>Student Preparation Work about “Maths in daily life” for the 4th Mobility to United Kingdom 8-14.03.2020</p> <p>Short-term exchanges of groups of pupils C4</p> <ul style="list-style-type: none"> • Period of coronavirus 	

<p>Meetings with Participating Students and their Families before the 4th Mobility to United Kingdom Period of coronavirus</p>	
<p>4th Mobility Follow-up Work. NB! Mark and describe Cancellations, Costs, dealing with travel companies etc.... Period of coronavirus</p>	
<p>Preparation work about “Shapes and Maths” for the 5th Mobility to Romania 10.-16.05.2020 NB! Describe if you had any preparation activity, incl. student selection, meetings, travel arrangements Short-term exchanges of groups of pupils C5 Period of coronavirus</p>	
<p>How the school is dealing with project dissemination? Period of coronavirus</p>	
<p>How the school is measuring or is going to measure project impact? Period of coronavirus</p>	

HOW THE SCHOOL PLANS TO MAKE THE PROJECT SUSTAINABLE AFTER ITS END

Period of coronavirus

¹ country

² school

PROJECT RESULTS FOR [Erasmus+ Project Results Platform](#)**

TITLE OF THE RESULT (256 characters max.)	RESULT DESCRIPTION (1000 characters max.)	CATEGORY *	WHERE CAN THE EVIDENCE BE FOUND
Partnerships & Cooperations	<p>When we met all of the partners in Istanbul we seed the friendship between us. This has been a good beginning for our cooperation. To proceed the project in success we helped each other in each step of the project with emails,text messages and sharing our opinions. In every mobility,each country hosted us in their best. For the teachers to the students, this created an unforgettable experience and friendship.</p> <p>Each student that participated into this project realized that math has a big part in their lives after the activities.</p> <p>As an example of a successful cooperation, we created the project song and dance show with Estonia,Italy, England, Turkey and Romania. With this show, we witnessed the bridge put between the countries with the help of music and art.</p>	6	<p>Video of the show with all the countries</p> <p>All the emails and messaged between us and the participant countries</p> <p>Student communications</p>

* Select the "Category" by indicating the respective number: ** regarding what has been applied for in the application

- 1 - Feedback from participants
- 2 – Direct effect on participants and project partners
- 3 – Practical and reusable resources of the practitioners
- 4 – Research material bringing forward reflection in the sector
- 5 – Community building tools

6 – Partnerships and Cooperations

7 – Dissemination materials

8 – Organizational and working documents

9 - Others

**ANY OTHER RESULTS, DIFFICULTIES OVERCOME AND REFLECTIONS
THAT WERE NOT MENTIONED BUT ARE IMPORTANT FOR THE FINAL
REPORT**

I. - PER ACTIVITY IN EACH COUNTRY (OTHER THAN THE MOBILITY ACTIVITIES)

Select your country: Turkey, Estonia, Italy, UK, Romania

II. PER MOBILITY IN EACH HOST COUNTRY

Select your country: Turkey, Estonia, Italy, UK, Romania